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Johns Hopkins University
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EDUCATION

- 1999 Ph.D., Education, Instructional Technology, George Mason University, Fairfax, Virginia.
- 1991 M.Ed., Special Education, Kent State University, Kent, Ohio.
- 1990 B.A., Psychology, Kent State University, Kent, Ohio.

PROFESSIONAL CERTIFICATION

Certification for Teaching Students with Multiple/Orthopedic Handicaps – Ohio State Department of Education

K-12 Severe Disabilities – Virginia State Department of Education

Certification for Teaching Students with Mild Mental Retardation –Virginia State Department of Education

PROFESSIONAL EXPERIENCE

1997-present Grant Reviewer for the U.S Department of Education

Participating in grant reviewing for the Institute for Educational Sciences, Office of Educational Technology (Goals 2000, Star Schools and PT3 Grant competitions), and the Office of Special Education Programs and the Office of Special Education Rehabilitation Services.

2007 Visiting scholar, Sabbatical
Department of Computer Science
National University of Ireland at Maynooth
Maynooth, Ireland

Coordinated a joint research project on the use of an online writing tool for students in advanced programs within the Ireland school system.

2000-Present Associate Professor
School of Professional Studies in Business and Education
Graduate Division of Education, Technology for Educators Program
Johns Hopkins University
Baltimore, Maryland

Coordinate the administration and development of the Technology for Educators master's program and three different master's certificate programs (including a 15 credit program for Instructional Design for Online Professional Development and Training), teach master's and doctoral level courses, and advise master's and doctoral students. Serve as program director for the Maryland State Department of Education partnership grant in the Center for Technology in Education, coordinating state-wide online learning communities for special education directors, the Maryland Accessibility and Assistive Technology Networks, and directing policy to practice with the MSDE for the MD Online IEP and Database projects.

1998-2000 Administrative Faculty
 School of Education
 George Mason University
 Fairfax, Virginia

Served as project manager for ongoing state, grant, and university funded projects, performed duties as principle coordinator for the H. K. Institute for Human Disabilities outreach and development activities, served as project manager for three federal/state funded online instructional technology, research and development grant programs, and teach master's courses.

1997 Education Program Specialist
 Office of Educational Technology
 U.S. Department of Education
 Washington, District of Columbia

Researched issues of educational technology policy and practice, coordinated sub-groups of EDLINK (a consortium of members from 45 major national education associations), on issues related to the passing of the Telecommunications Act of 1997, facilitated national policy development on educational technology and technology teacher training; coordinated national technology outreach efforts.

1996-1998 Graduate Research Assistant
 School of Education
 George Mason University
 Fairfax, Virginia

Designed and developed an Internet site to collect data for survey research on programmatic accessibility for the entire GMU campus, provided research and assistive technology support for various programs and services under auspices of the Kellar Institute for Human disabilities.

1996-1997 Assistive Special Education Technology Coordinator
 Integrated Technology Services
 Fairfax County Public Schools
 Fairfax, Virginia

Provided on-site assistive technology support for special education teachers, administrators, parents, paraprofessionals, and administrators, conducted evaluations and monitored case load for students using adaptive equipment and software, and conducted teacher inservice training for integrating adaptive equipment and software into the classroom environment.

1994-1996 Teacher for Students with Mild Retardation

Thomas A. Edison High School
 Fairfax County Public Schools
 Fairfax, Virginia

Taught students with mild mental retardation, emotional, learning, and physical disabilities courses in English, Biology, Computer Applications and Basic Keyboarding, served as co-chair of the research and evaluation committee, and performed duties as 9th grade class sponsor.

1993-1994 Individual Program Plan Coordinator Consultant
 The Art and Drama Therapy Institute
 Washington, District of Columbia

Coordinated 90 individualized program plans for day-treatment services based on guidelines for the District of Columbia, Medicaid programs, coordinated monthly IPP reviews, attended case management meetings, developed transition plans and initiated job placements for clients, and worked with group homes, behavior management specialist, and medical personnel to coordinate client services.

1992-1993 Program Director
 PSI, Associates
 Washington, District of Columbia

Directed a job preparation program for 75 adults with disabilities, managed billing and budget, met with president to develop yearly program plans, supervised 15 treatment staff, nursing, case manager, activities coordinator, and behavior therapist, obtained job placements and coordinated transition activities with area businesses, and attended client review meetings with other Individualized Habilitation Plan members.

1990-1991 Transition Coordinator
 Kent State University
 Kent, Ohio

Developed job placements and transition plans for high school students with disabilities, served as liaison between school system, case managers, and university job placement supervisors, worked with Individual Transition Team members to develop individualized student plans, trained high school students in janitorial, food service, and library services, and advised parents on linkages to the community services board.

1988-1990 Mental Health Specialist
 Kevin Coleman Mental Health Institute
 Ravenna, Ohio

Served as crisis management specialist for incoming client referrals, monitored client medications, worked with clients having emotional disabilities and mental illness and developed Individualized Service Plans, developed client monitoring system that was instituted as policy for the institute, participated in team meetings to determine client service plans, and worked with community agencies, family members, and hospital staff to deliver client services.

PUBLICATIONS

Peer Reviewed Professional Journal Articles

- Castellani, B. & Castellani, J. (2010). *Complexity theory and the application of quantitative methodology for analyzing systemic change*. Paper to be presented at the International Association for Sociology, Gothenborg, Sweden.
- Castellani, J., Bausch, M. & Ault, M. (in progress). A national study on the assessment process for the selection of assistive technology for individual students in schools.
- Bausch, M., Ault, M. & Castellani, J. (in progress). *A report from the National Assistive Technology Institute on the selection, acquisition, and use of assistive technology in schools*.
- Bausch, M., Ault, M. & Castellani, J. (in progress). *A national survey of university programs that includes assistive technology in high education*.
- Castellani, J. & Tsantis, L. (2005). Setting the context for universal design for learning and universal accessibility. *New Horizons for Learning Online Journal*, 10(3).
- Castellani, B., Castellani, J., & Spray, L. (2004). Grounded neural networking: A new tool for studying social complexity. *Symbolic Interaction*, 27(4), 585-601.
- Castellani, B. & Castellani, J. (2003). Data mining: Qualitative analysis with health informatics data. *Journal of Health Informatics Research*, 13(7), 1005-1018.
- Castellani, J.D., & Tsantis, L. (2002). Cross cultural reactions to using computers in the early childhood education classroom. *Contemporary Issues in Early Childhood Education*, 2(3), 274-288.
- Tsantis, L., & Castellani, J.D. (2001). Enhancing learning environments through solution based data mining tools: Forecasting for self-perpetuating systemic reform. *Journal of Special Education Technology*, 16(4), 39-52.
- Castellani, J.D. (2001). The effects of using hypermedia learning tools as a method to facilitate constructivist learning. *Hypernexus*, 4(3), 100-105.
- Castellani, J. D., & Jeffs, T. (2001). Reading and writing: Teaching strategies, technology tools, and the Internet. *Teaching Exceptional Children*, 33(5), 60-67.
- Castellani, J. D. (2000). Teachers' perspectives on integrating the Internet into the classroom for high school students with emotional and learning disabilities. *Intervention in School and Clinic*, 35(5), 297-305.
- Castellani, J. D., & George, C. (2000). Universal accessibility and the designing of digital

education materials. *The Virginia Society for Technology in Education Journal*, 14(3), 4-9.

Castellani, J. D., & Jeffs, T. (1999). Building transition skills through the Internet. *The Virginia Society for Technology in Education Journal*, 9(1), 7-10.

Castellani, J. D. (1999). Internet teaching strategies to enhance instruction for students with disabilities. *The Virginia Society for Technology in Education Journal*, 8(3), 24-28.

BOOKS, BOOK CHAPTERS and Monographs

Castellani, J. (in press). Special education decision-making. In Carran, D. & Castellani, J. (Eds.), *Data driven decision-making in school-based situations*, Norwood, MA, Christopher-Gordon Publishers.

Carran, D. & Castellani, J. (in press). *Data driven decision-making in school-based situations*. Norwood, MA, Christopher-Gordon Publishers.

Carran, D., Castellani, J. & Baglin, C.A. (in press). Data mining electronically linked part C-part B data sets to identify usage patterns and predict need. In Carran, D. & Castellani, J. (Eds.), *Data driven decision-making in school-based situations*, Norwood, MA, Christopher-Gordon Publishers.

Matzusaki, W. & Castellani, J. (in progress). Models of data driven decision-making. In Carran, D. & Castellani, J. (Eds.), *Data driven decision-making in school-based situations*, Norwood, MA, Christopher-Gordon Publishers.

Castellani, J., & Warger, C. (Eds.). (2010). *Accessibility in action: Universal design for learning in postsecondary settings*. Arlington, VA: Technology and Media Division (TAM) of the Council for Exceptional Children.

Jeffs, T. & Castellani, J. (2010). Ensuring success in the classroom through assistive technology. In Boon, R. (Ed.). *Best practices for the inclusive classroom*, Austin, T.X., Prufock Press.s

Castellani, J. & Carran, D. (2009). Creative decision-making strategies through technology-based curriculum tools. In Lasley, T. & Mahoney, J. (Eds.) *Data-driven Decisions and School Leadership: Best Practices for School Improvement*, Upper Saddle River, N.J., Allyn and Bacon.

Castellani, J. & Tsantis, L. (2008). Technology in the early childhood classroom. In J.M. Taylor, J. McGowan, & T. Linder (Eds.), *Leadership in early childhood special education*. Baltimore, MD: Paul H. Brookes Publishing.

- Castellani, J. D., & Bowser, G. (2007). Transition planning: Assistive technology supports and services. Technology and Media Division of the Council for Exceptional Children, Arlington, VA.
- Mainzer, L., Castellani, J. D., Lowry, E., & Nunn, J. (2006). GLOBE Tech: Using technology to maximize classroom performance with team-based instruction. Technology and Media Division of the Council for Exceptional Children, Arlington, VA.
- Castellani, J. D., Reed, P., & Zabala, J. (2005). Has assistive technology been considered? Policies, guidelines, and strategies for including technology on individualized education plans. Technology and Media Division of the Council for Exceptional Children, Arlington, VA.
- Castellani, J., & Jefs, T. (2005). Using technology to provide access to the general education curriculum: Techniques to try. In C. Warger (Ed.), *Technology and media for accessing the curriculum* (pp. 19-28). Arlington, VA: Technology and Media Division (TAM) of the Council for Exceptional Children.
- Castellani, J.D., & Castellani, B.C. (2005). Data mining process and analysis strategies for special education technology decision-making. In D. Edyburn, K. Higgins, & R. Boone (Eds.), *Handbook of Special Education Technology*. Milwaukee, WI: Knowledge by Design, Inc.
- Castellani, J. D., Reed, P., & Zabala, J. (2005). *Has assistive technology been considered; Policies, guidelines, and strategies for including technology on individualized education plans*. Center for Technology in Education, Johns Hopkins University, Columbia, MD.
- Castellani, J.D., & Behrmann, M.M. (2001). An exploration of systems thinking, teacher choice, and requirements for implementing technology into classrooms for students with emotional and learning disabilities. In M. Mastropieri, & T. Scruggs (Eds.), *Advances in Learning and Behavioral Disabilities: Technology and Special Education*, 15, pp. 201-225. Greenwich, CT: JAI Press.
- Mastropieri, M., Jeffs, T, Castellani, J., & Scruggs, T. (2001). An e-mail study of elementary schools students: corresponding between classes. In M. Mastropieri, & T. Scruggs (Eds.), *Advances in Learning and Behavioral Disabilities: Technology and Special Education*, 15, pp. 235-250. Greenwich, CT: JAI Press.

CONFERENCE PROCEEDINGS

- Castellani, J.D., Jeffs, T., & Behrmann, M.M. (2000, January). *LiteracyAccess Online: An exploration of technology use among literacy facilitators and middle school children with disabilities*. Paper presented at the National Symposium on Literacy and Disability. Charlotte, North Carolina.
- Castellani, J. D. (1999, November). *Teaching and learning with the Internet: Issues for training*

special education teachers. Paper presented at the Society for Information Technology and Teacher Education, 1999, Association for the Advancement of Computing in Education, Charlottesville, Virginia.

REPORTS

Castellani, J., & Rein, J. (2003). *Assistive technology accommodations for instruction and testing: A review of the literature*. Report. Columbia, MD: Maryland State Department of Education.

Kadel, R., Castellani, J., & Rein, J. (2001). *The state of assistive technology in the state of Maryland*. Report. Columbia, MD: Maryland State Department of Education.

Tsantis, L., & Castellani, J.D. (2000). *Enhancing learning environments through solution based data mining tools: Forecasting for self-perpetuating systemic reform*. Invited Monograph, American Institutes of Research, Washington, DC.

POLICY and PROGRAM DEVELOPMENT

Castellani, J. (2008). *Technology for educators' program review for NCATE Accreditation*. International Society for Technology in Education.

Castellani, J.D., & Tsantis, L. (2003). *Technology for educators' program review for NCATE Accreditation*. International Society for Technology in Education.

Castellani, J., & Tsantis, L. (2001). *Data-based decision-making for organizational improvement certificate*. School of Professional Studies in Business and Education, Johns Hopkins University.

Castellani, J.D. (2000). *Instructional technology for online professional development and training certificate*. School of Professional Studies in Business and Education, Johns Hopkins University.

Castellani, J.D. (2000). *Technology-based curriculum design and development: New certificate development*. School of Professional Studies in Business and Education, Johns Hopkins University.

Behrmann, M., Wickline, A., George, C., Castellani, J., & Jeffs, T (1999). *Assistive technology master's degree and certificate program revision: AT certificate inclusion*. Graduate School of Education, George Mason University.

Bannan-Ritland, B., Castellani, J., & Behrmann, M. (1998). *Instructional design and development program: Track I Revision*. Graduate School of Education, George Mason University.

DISSERTATION

Castellani, J. D. (Spring, 1999). *Technology and teacher education: A qualitative study exploring the instructional applications of the Internet in a setting for students with emotional and learning disabilities*. Doctoral Dissertation, George Mason University, Virginia.

EDITORIAL BOARDS AND REVIEWER ACTIVITIES

- | | |
|--------------|---|
| 2010-present | Co-Editor, <i>Journal of Special Education Technology</i> . Publication of the Technology and Media Division of the Council for Exceptional Children, Arlington, VA. |
| 2009-present | Co-Editor, <i>New Horizons in Education</i> . Online Publication of Johns Hopkins University, Baltimore, MD. |
| 2009-present | Associate Editor, <i>Intervention in School and Clinic</i> . Publication of PROED, Inc., University of Nevada, Las Vegas. |
| 2005-present | Reviewer, <i>Intervention in School and Clinic</i> , Publication of PROED, Inc., University of Nevada, Las Vegas. |
| 2000-present | Editorial Board Member and Reviewer, <i>Journal of Special Education Technology</i> , Publication of the Technology and Media Division of the Council for Exceptional Children. |
| 2003-present | Reviewer, <i>Journal of Qualitative Health Research</i> , Publication of SAGE, University of Alberta. |
| 1998-present | Grant reviewer, U.S. Department of Education Office of Special Education Programs and Office of Education Research and Improvement. |
| 1998-2000 | Reviewer and Editorial Board, <i>Virginia Society for Technology in Education Journal</i> , University of Virginia. |

PRESENTATIONS

Castellani, J. & Castellani, B. (July, 2010). *Complexity theory and the application of quantitative methodology for analyzing systemic change*. Paper to be presented at the International Association for Sociology, Gothenborg, Sweden.

Castellani, J. & McPherson, S. (July, 2009). Universal design for learning, International Association for Special Education, Alicante, Spain.

Castellani, J., Bausch, M., & Ault, M. (April, 2008). Assistive technology assessment

- procedures: Teachers' reports of school districts policies and practices, Maryland Assistive Technology Network bi-annual meeting.
- Castellani, J., Bausch, M., & Ault, M. (January, 2008). Assistive technology assessment procedures: Teachers' reports of school districts policies and practices, Assistive Technology Industry Association, Orlando Florida.
- Castellani, J. (January, 2008). Technology for students who need extra support. Conference on E-Learning, Taipei Municipal University of Education, Taipei, Taiwan.
- Castellani, J. (January, 2008). Designing curriculum for all students. Conference on E-Learning, Taipei Municipal University of Education, Taipei, Taiwan.
- Castellani, J., Zabala, J. & Reed, P. (2006). Assistive technology and ICT. The Annual Conference of the European Schools Project, Amsterdam, Netherlands.
- Castellani, J., Zabala, J. & Reed, P. (2006). Integrating technology into curriculum for reading, writing, math, and science. The Annual Conference of the Assistive Technology Industry Association, Orlando, FL.
- Castellani, J., Zabala, J. & Reed, P. (2005). Integrating technology into curriculum for reading, writing, math, and science. The Annual Conference of the Council for Exceptional Children, Baltimore, MD.
- Zabala, J., Castellani, J., and Rucker, C. (2005). Electronic learning communities and list-serves for professional development and nation/international outreach. The Annual Conference of the Council for Exceptional Children, Baltimore, MD.
- Zabala, J., Castellani, J., and Rucker, C. (2005). Electronic learning communities and list-serves for professional development and nation/international outreach. The Annual Assistive Technology Industry Association Conference, Orlando, FL.
- Castellani, J. (2004). Data mining analysis for IDEA '97, including students in least restrictive environments. The 17th Annual Teacher Education Division Conference of the Council for Exceptional Children, Albuquerque, NM.
- Castellani, J., & DeCoste, D. (2003, November). *Universal design for learning*. Maryland Accessibility Collaborative Assistive Technology Regional Meeting, Columbia, MD.
- Castellani, J., Nunn, J., & Urbanski, E. (2003, October). *IDEA Part B and C Reporting Database*. Maryland State Department of Education, Baltimore, MD.
- Castellani, J., Nunn, J., & Phelps, M. (2002, November). *Assistive technology and access to the general education curriculum*. Maryland Inclusion Conference, Baltimore, MD.

- Urbanski, E., & Castellani, J. (2002, October). *Using data to enhance special education programming*. Maryland State Department of Education Leadership Conference, Ocean City, MD.
- Liebowitz, J., Agresti, W., Tsantis, L., & Castellani, J.D. (2002, October). *Discovery informatics*. Workshop for faculty and staff at the Faculty Development Retreat sponsored by the School of Professional Studies in Business and Education, Johns Hopkins University, Baltimore, MD.
- Castellani, J., & Rein, J. (2002, January). *Universal accessibility in the state of Maryland*. Grant project presented at the Council for Exceptional Children Technology and Media Division Conference, Reston, VA.
- Castellani, J.D. (2001, October). *Enhancing learning environments through solution based data mining tools: Forecasting for self-perpetuating systemic reform*. Council for Learning Disabilities, Charlotte, NC.
- Castellani, J.D., & Behrmann, M.M. (2001, April). *Using the Internet for literacy-based instruction*. Paper presented at the Council for Exceptional Children, Roundtable Discussion, Kansas City, MO.
- Castellani, J.D., Tsantis, L., Thouvenelle, S., & Rader, J. (2001, April). *Cross cultural reactions to using computers in the early childhood education classroom*. Paper presented at the American Education Research Association, Seattle, WA.
- Bannan-Ritland, B.B., & Castellani, J.D. (2001). *Teamwork: A critical component to collective problem solving and achievement of instructional design teams involved in authentic projects*. Paper presented at the American Education Research Association, Seattle, WA.
- Keefe, D., Tsantis, L., & Castellani, J.D. (2001, April). *Knowledge discovery in alternative assessment*. Paper presented at the American Education Research Association, Seattle, WA.
- Castellani, J.D., & Tsantis, L. (2001, February). *Enhancing educational reform in special education environments through the use of data mining tools*. Panel Presentation at the 11th Annual Technical Assistance and Dissemination Conference for the Office of Special Education Programs, Academy for Educational Development and Federal Resource Center, Washington, DC.
- Castellani, J.D., & Tsantis, L. (2001, January). *Persuading communities of learners across the continuum of assistive technologies*. Keynote Speech at the 10th National Technical Assistance and Dissemination Conference for the Office of Special Education Programs, Academy for Educational Development and Federal Resource Center, Washington, DC.
- Castellani, J.D., Tsantis, L., & Keefe, D. (2000, June). *Data mining and existing implications for*

- technical assistance*. Presentation at the 10th Annual Technical Assistance and Dissemination Conference for the Office of Special Education Programs, Academy for Educational Development and Federal Resource Center, Washington, DC.
- Bannan-Ritland, B., & Castellani, J. (2000, April). *The immersion approach: Teaching novice instructional designers based on action learning principles*. Paper presented at the American Education Research Association, New Orleans, LA.
- Behrmann, M.M., Castellani, J.D., & Jeffs, T. (2000, April). *LiteracyAccess online: Authentic learning, reading, and the use of the Internet for instruction*. Paper presented at the Council for Exceptional Children, Vancouver, Canada.
- Behrmann, M. M., & Castellani, J. D. (2000, January). *LiteracyAccess online*. Grant project presented at the Council for Exceptional Children Technology and Media Division Conference, Milwaukee, WI.
- Castellani, J. D., Behrmann, M. M., Jeffs, T., & Smith, B. (2000, January). *LiteracyAccess Online: An exploration of technology use among literacy facilitators and middle school children with disabilities*. Paper presented at the National Symposium on Literacy and Disability, Chapel Hill, NC.
- Castellani, J. D., & Fulcher, A. (1999, October). <http://www.accessibletoeveryone.com>. Paper presented at the Closing the Gap Conference, Minneapolis, MN.
- Castellani, J. D. (1999, September). *LiteracyAccess online: Promoting literacy on the WWW*. Paper presented at the Abilities Expo, Chantilly, VA.
- Castellani, J. D. (1999, June). *An overview of distance learning applications through the Internet*. MECCT Leadership Conference, George Mason University, Fairfax, VA.
- Castellani, J. D. (1999, March). *Teaching and learning with the Internet: Issues for training special education teachers*. Paper presented at SITE 99 - Society for Information Technology and Teacher Education International Conference, San Antonio, TX.
- Behrmann, M., & Castellani, J. D. (1999, January). *An immersion model for instructional design students to develop an online literacy tool*. Paper presented at the Technology and Media Division Conference (Council for Exceptional Children), Portland, OR.
- Castellani, J. D., & Neuber, K. (1998, November). *Demystifying assistive technology: integrating technology into program planning*. Kennedy Institute Program Development Conference, Washington, DC.
- Castellani, J. D., & Neuber, K. (1998, October). *Accessing education through an assistive technology initiative at the post-secondary level*. Paper presented at the Closing the Gap Conference, Minneapolis, MN.

- Castellani, J. D. (1998, March). *Technology and special education: Issues for facilitating self-directed learning*, Kennedy Institute Program Development Conference, Washington, DC.
- Behrmann, M., Castellani, J. D., Neuber, K., Fulcher, A., & Wickline, A. (1998, January). *Research to practice: A rationale for providing assistive technology at the university level*. Paper presented at the Technology and Media Division of CEC, Atlanta, GA.
- Sturtevant, E. G., Deal, D., Duling, V., Guth, N., Tiss, J., Castellani, J., & Haid, L. (1997, December). *Content literacy and five beginning mathematics and science teachers: The final report of a four-year longitudinal study*. Paper presented at the National Reading Association Conference, Scottsdale, AZ.
- Sturtevant, E. G., Deal, D., Duling, V., Guth, N., Tiss, J., Castellani, J., & Haid, L. (1997, December). *How and why four beginning mathematics and science teachers included literacy in their instruction: A focus on changing contexts and instructional decisions from student teaching through teacher year three*. Paper presented at the College Reading Association Conference, Boston, MA.
- Behrmann, M., & Castellani, J. D. (1996, November). *Teaching with technology: Software and hardware development for a portable multimedia classroom*. Council for Exceptional Children, Teacher Education Division, Washington, DC.
- Castellani, J. D., & Dorsey, S. D. (1995, June). *The write way- using computer based software to guide students through the writing process*: Annual Catholic School Meeting, Washington DC Convention Center.

GRANTS

Johns Hopkins University

- Co-Principal Investigator, MSDE Research and Development Grant - \$610,00
 Proposal Title – *Maryland State Department of Education: MD Online IEP Development and Implementation Grant*
 Grant Period – October 2004 to September 2005.
 Agency – Maryland State Department of Education
- Co-Principal Investigator, MSDE Research and Development Grant - \$610,00
 Proposal Title – *Maryland State Department of Education: Special Education Division Reporting Database*
 Grant Period – April 2003 to December 2004.
 Agency – Maryland State Department of Education

Program Director – MSDE/CTE Partnership Grant - \$987,000
 Program Title – *Access to the General Education Curriculum through Technology for all Students*
 Grant Period – July 2003 to June 2004 based on an annual award for the past 16 years.
 Agency – Maryland State Department of Education

Program Director – MSDE/CTE Partnership Grant - \$920,000
 Program Title – *Creating Partnerships for Assistive Technology in the State of Maryland*
 Grant Period – July 2002 to June 2003
 Agency – Maryland State Department of Education

Co-Principal Investigator, MSDE Research and Development Grant – \$262,000
 Proposal Title – *Linked Part B and C IDEA Database Partnership Project with MSDE*
 Grant Period – July 2002 to June 2004
 Agency – Office of Special Education Programs, U.S. Department of Education

George Mason University

Project Manager - Steppingstones of Technology Innovation - \$600,000
 Program Title - *LiteracyAccess Online-Phase II*
 Grant Period - October 1999 to September 2001
 Agency - Office of Special Education Programs, U.S. Department of Education

Project Manager – Steppingstones of Technology Innovation - \$400,000
 Program Title – *Designing Environments for Virtual Immersive Science Education -Phase I*
 Grant Period - October 1998 to September 2001
 Agency - Office of Special Education Programs, U.S. Department of Education

Project Manager – Steppingstones of Technology Innovation - \$400,000
 Program Title - *LiteracyAccess Online-Phase I*
 Grant Period - October 1997 to September 1999
 Agency - Office of Special Education Programs, U.S. Department of Education

Honors and Professional Activities

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|------------------------|--|
| June 2005 to Dec 2007 | President, Technology and Media Division of the Council for Exceptional Children |
| June 2004 to May 2005 | President Elect, Technology and Media Division of the Council for Exceptional Children |
| June 2002 to June 2004 | Vice President, Technology and Media Division of the Council for Exceptional Children |
| June 2000 to June 2002 | Secretary, Technology and Media Division of the Council for Exceptional Children |

May 1999 Outstanding Achievement and Academic Excellence Award in the Instructional Technology Program. George Mason University, Graduate School of Education

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA), 1998-present
Member of the Special Education Special Interest Group

Council for Exceptional Children (CEC), 1997-present

Technology and Media Division of the Council for Exceptional Children (TAM), 1997-present

Society for Information Technology and Teacher Education (SITE), 1997-2002

International Society for Technology in Education (ISTE), 1998-present